

# Blackboard Tools to Increase Student Success Rates

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# Agenda

- Research
- FIU Online's Support
- Retention and Success from the Start
- Early Intervention Tools
  - Retention Center
  - Performance Dashboard
  - Course Reports

# The Facts

82%

74%

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Students in an online course have an 82% chance of completing the course

In remedial courses, the completion rate is 74%.

(Brown, 2011; Jagers & Xu, 2011; Jenkins, 2012)

# Conditions that Support Retention

- High expectations for success.
- Clear and consistent information regarding requirements.
- Strong support network.
- Frequency and quality of contact
- Useful and productive learning is fostered.

(Tinto, 1975; Kember, 1995; Tresman, 2001, 2002).

# Tips on Improving Retention

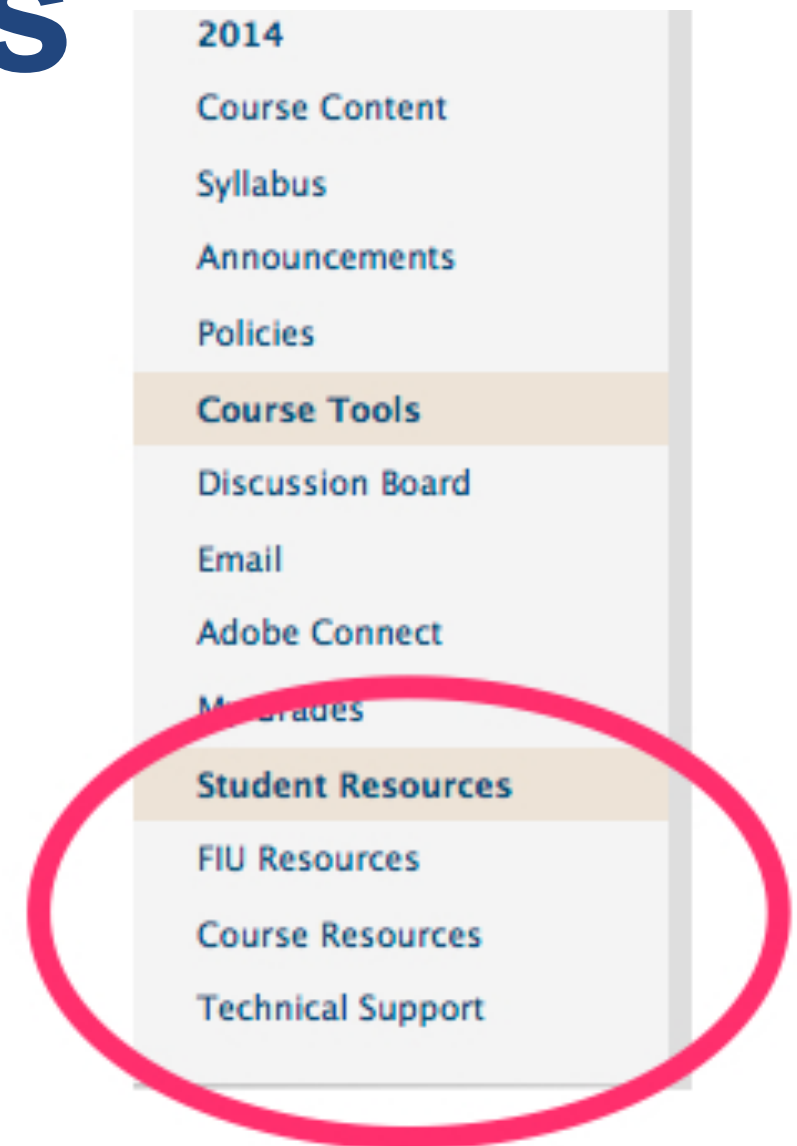
- Identify at risk learners
- Provide online student services
- Create an online peer-tutoring programs
- Implement an orientation program to guides users through new technology, online services, and programs
- Involve faculty

# Increase Communication to Increase Retention

- Inform students about the administrative resources available
- Encourage students to get to know each other and develop support systems within the class.
- Provide timely and useful feedback about class assignments and discussion contributions.
- Facilitate class discussions and intervene when students need to refocus.
- Monitor discussions and other class activities. If a student is falling behind or appears to be struggling with assignments, contact them personally and offer assistance.

# How FIU Online Helps

- Orientation/Introduction sessions
- Consistent navigation and technical directions throughout online courses
- Student Resources
  - FIU Resources
  - Course Resources
  - Technical Support
- Tutorials and information through our website





# How You Can Help

- Encourage students to use FIU resources
- Full and accurate information of what is required in the course
- Clear guidelines and expectations for all assignments, assessments, activities- including due dates, rubrics, and examples.
- Vary learning activities- use some that provide instantaneous feedback and allow for practice
- Create a teaching presence

# How You Can Help

## Website Portfolio

### Part 1 (20 Points)

- Create your Google site – your site does not have to be public to everyone, but I must be
- Create an "About Your Teacher" page – this should be an about you. Include a picture of you
- Create a "Welcome to Class" message – this should be something welcoming your students
- Post your link on the discussion board. (5 points)

### Part 2 (20 points)

- Create your five linked web pages– these are internally linked to your site. (5 points)
- 2 Announcements for Students (1 point)
- 2 Announcements for Parents (1 point)
- Resources for Parents (8 points)– all links must be correctly linked, with meaningful links
  - Digital Citizenship
  - Netiquette
  - Internet Safety
  - Ipad/Android App
- Start working on your visually entertaining. (5 points)

### Part 3 (20 Points)

- Resources for Students (8 points)– all links must be correctly linked, with meaningful links
  - Digital Citizenship
  - Netiquette
  - Internet Safety
  - Ipad/Android App
- List of 4 suggested readings (2 points)
- Link/Embed to Digital Citizenship Comic (5 points)
- Link/Embed to your Twitter or Learning Board (5 points)

## Example Websites

Please click the links below to see some examples of websites. Please note that some of the requirements have changed since these were first posted.

- [Ms. Martinez website](#)
- [A Learning Center](#)
- [Mr. Quesada Physical Education](#)
- Ms. R's site does a great job of explaining how each item will be used: [Lesson Plan– Reinforcement activities](#)
- [Mr. Montecelo's Classroom Website](#)
- [Mrs. Rodriguez's Art Class](#)
- [Mr. Brown's Art Room Website](#)

## Optional Resources



Here are some resources that students in my other classes have found useful. Please feel free to let us know if you have any suggestions.

- A video on [how to build websites using Google sites.](#)
- A [guide on how to use Google sites.](#)

## Discussion Board



Post your link on the discussion forum labeled "Website Portfolio"

Use the "Assignments" discussion to ask general questions about this assignment.

# How Blackboard Helps

- Announcements, Emails, Messages
- Discussion Boards
- Performance Dashboard
- Retention Center
- Color Coded Grade Center
- Course Reports



# Course Reports

- **All User Activity Inside Content Areas** displays a summary of all user activity inside content areas for a course.
- **Course Activity Overview** displays overall activity within course, sorted by student and date. Data includes the total and average time spent per user and the total amount of activity a user had in your course.
- **Student Overview for Single Course** report determines which days of the week students are active in a course and see how much time overall students spend in your course as well as detailed information about a student's activity, such as which items and content areas a student accessed and the time spent on each. Use this report to check a particular student's course activity.
- **Overall Summary of User Activity** displays user activity for all areas of a course, as well as activity dates, times, and days of the week.
- **Single Course User Participation Report** displays the count for user submissions in your course for assignments, tests, discussions, blogs, and journals within the chosen time frame.
- **User Activity in Forums** displays a summary of user activity in discussion board forums in a course.
- **User Activity in Groups** displays a summary of user activity in groups.
- **User statistics** shows user information and the percentage and total number of items completed in a course as of the present time and date.

# Questions

## For More Information

- **Your Instructional Designer**
- **Our Website**- [online.fiu.edu/faculty](https://online.fiu.edu/faculty)
- **Blackboard OnDemand** [ondemand.blackboard.com](https://ondemand.blackboard.com)

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